

THANK YOU TO OUR HOLICONG COMMUNITY



**OVER \$35,000  
RAISED...  
AND COUNTING!**



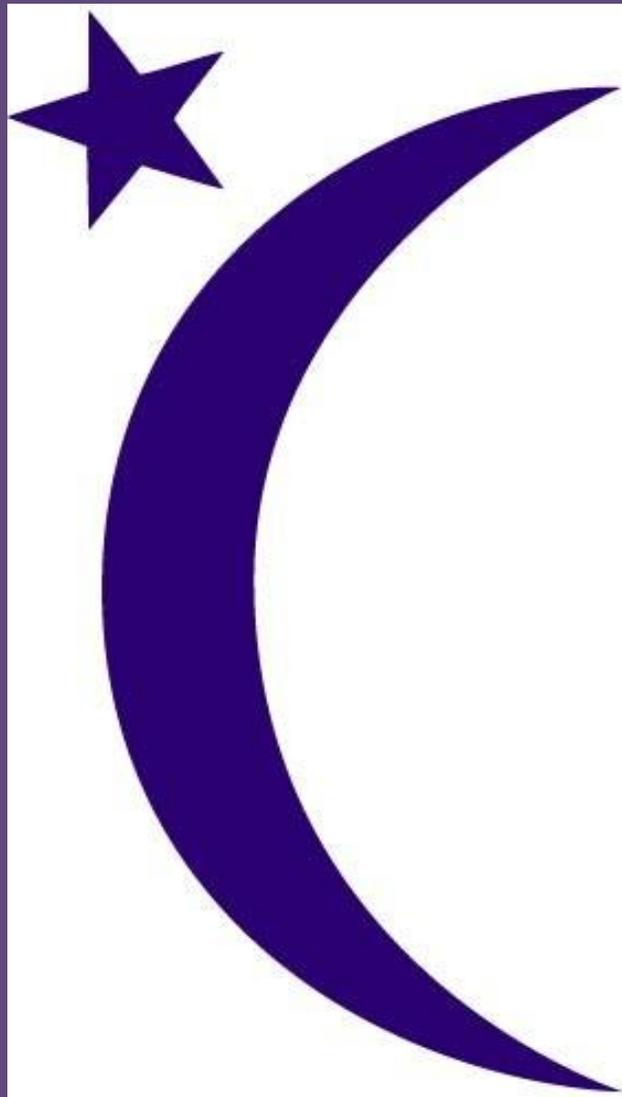
# HOLICONG PARENT COUNCIL

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February 14th, 2018

Happy Valentine's Day!





# RELAY FOR LIFE<sup>®</sup>



# What is Relay for Life?



- Fundraising walk for the American Cancer Society
- Honors cancer survivors, caregivers & loved ones lost
- Opportunity to spend time with friends for a good cause

# CB Middle Schools Relay for Life



- Began in 2003 with participants from all CB Middle Schools- 15<sup>th</sup> Year Anniversary
- Over the last 15 year, CB Middle Schools have raised close to \$4 million dollars for the American Cancer Society

# Aside from walking, what else goes on at Relay for Life ?

- Celebration & milestone for participants
- DJ, food, games, speakers
- Extra fundraising opportunities- teams sell items to raise \$ for ACS





## How can I participate?



- Form a team of approx. 10-12 people and select a team captain

## Who should be our team captain?

- Someone who is responsible and organized
- Leader who can motivate their team
- A person who can commit to meetings and collecting team money

# We picked a team/captain... what's next ?

- Choose a team name... the first word of your team name must be “Holicong”

No “the” → Holicong Cancer Fighters - **GOOD**  
The Holicong Cancer Fighters - **BAD**

Too long → Holicong Ninja Warriors – **GOOD**  
Holicong Students Raising Money And Working Hard To Be Cancer Warriors - **BAD**





# Registration



- EVERY team member **MUST** register with the **SAME** team name
- Register online by going to [cbsd.org](http://cbsd.org) and scrolling down to the “[News](#)” section





## American Cancer Society - Relay for Life of Central Bucks Middle Schools

Home Student Registration Chaperone Registration Organizer

### Student Registration

#### Student Details

First Name :

Last Name :

Relay Team Name :

Are you a Captain :

Grade :

School :

Homeroom Teacher :

#### T-Shirt Size

- S
- M
- L
- XL
- 2XL

#### Emergency Contact Details

Emergency Contact Name :

Relationship to Student :

Emergency Contact Cell :  (xxx-xxx-xxxx)

Emergency Contact Home :  (xxx-xxx-xxxx)

Parent Email Address :

Re-Enter Parent Email Address :

As stated in our Code of Conduct (Board Policy 122) student participation in any extra-curricular activity is a privilege, which may be revoked or suspended when school rules are violated. Students are expected to conduct themselves properly at all times.

Yes

Submit Form

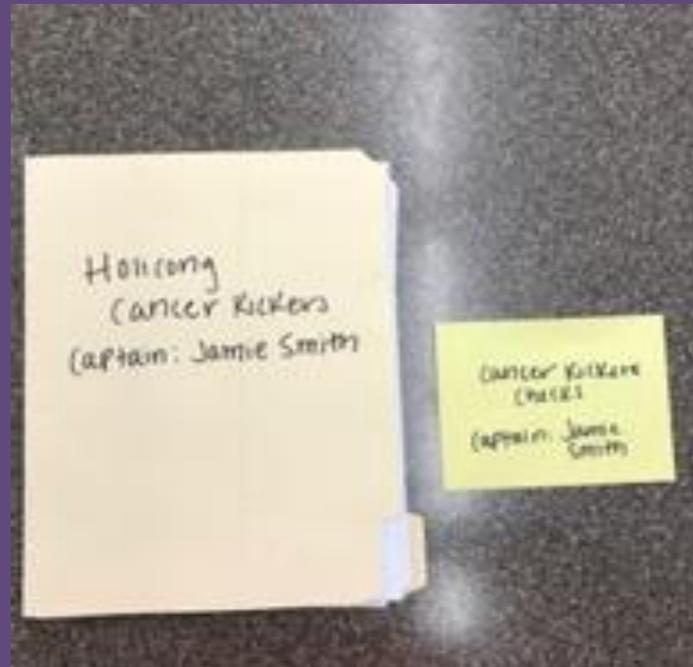
## Once you register...

1. Print the email, get parent signature
  2. Check for \$10 made out to the **AMERICAN CANCER SOCIETY**
  3. Give BOTH to your team captain
- \* Team captain hands ALL registration materials in together**

# CAPTAINS - Turn in instructions

1. **Alphabetize** registration forms from your team
2. Place them in **1 folder or envelope** (NOT folded)
3. Place all checks made out to the AMERICAN CANCER SOCIETY in an **envelope labeled** with your team name

Registration  
forms →



Registration  
checks (\$) ←

# What are my responsibilities for the entire Relay process?



- Register and pay \$10 fee (CHECKS ONLY)
- Raise an average of \$50 per team member
- Walk! Each team must have at least one, and preferably two people walking at all times (Remember why we are participating in this event!)

# Okay, now what?

1. Organize a 10-12 person team & choose a captain to represent your team
2. Decide on a team name that starts with “Holicong” (Ex. Holicong Hope)
3. EACH TEAM MEMBER MUST REGISTER ONLINE (& hand in forms by Tuesday, Feb. 27<sup>th</sup> )
4. Captains meeting- **Tuesday, Feb. 27<sup>th</sup> from 2:30-3:00 to review more details**

Logistics are important, but try to keep in mind

WHY WE RELAY

TIMELINE



# 1:1 Pilot Update

3 Updates!

1. **Bios Update**: this was done on student laptops last week to improve performance
2. **Canvas for Parents**: Parents now have access to Canvas – Follow these instructions – [CANVAS PARENT INFORMATION](#)
3. **1:1 Parent Survey**: Please provide feedback to the Technology & Innovation Department with your thoughts on the 1:1 rollout next year (must be completed by February 22nd) – [1:1 SURVEY](#)

# Angst Update

**What:** <https://angstmovie.com/about/>

**Who:** All students – and parents invited to attend screening!

**When:** Tuesday, February 20th @ 9:00 (video is 56 minutes) – we have limited access to show this – this is the only time Holicong can do it – please add it to your calendar!

**Where:** Holicong Middle School (parents can watch in auditorium)

**Why:** To continue the discussion on the social-emotional well being of the students at Holicong, both in Advisory, in classes, and at home

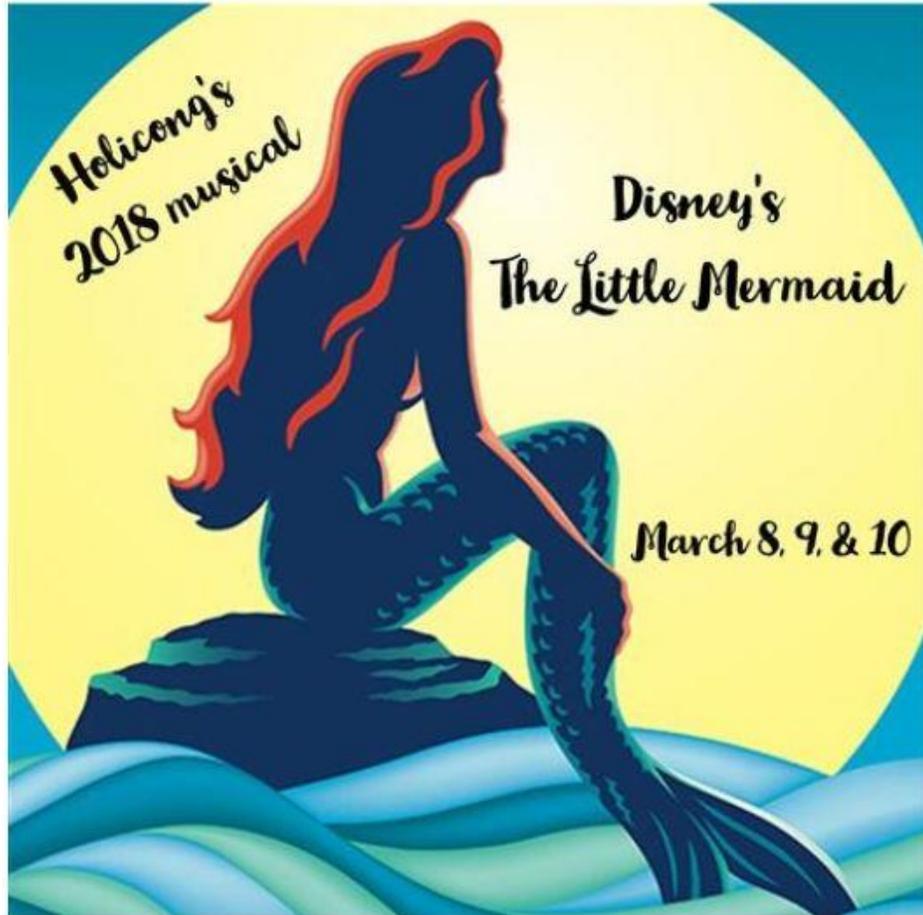
# CBSD SUPERINTENDENT COUNCIL FUNDRAISER

- Drop off spare change on your next visit to Holicong!

## Proceeds benefit:

- *A Woman's Place*
- *Relay for Life*
- *Local Retirement Communities*





Holicong  
presents  
*Disney's The Little Mermaid*

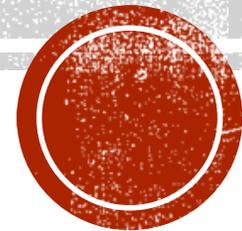
**Who:** 200+ students as singers, actors, dancers, and art, stage, and sound crews

**When:** Thursday, March 8 at 7pm  
Friday, March 9 at 7pm  
Saturday, March 10 at 2pm and 7pm

If interested in advertising in the program, visit Mrs. Rickert's website - <https://www.cbsd.org/Page/41248>

Tickets will be available for purchase starting February 22.  
The link to online ticket purchases will be posted on the Holicong website.

# **RISING 8<sup>TH</sup> GRADE AND 9<sup>TH</sup> GRADE PROGRAM PLANNING**



**Frequently Asked Questions**

# 7TH TO 8TH PROGRAM PLANNING RESOURCES



# RISING 8<sup>TH</sup> GRADE FAQ

- **What electives will my student take in 8<sup>th</sup> grade?**
  - Students will complete the “wheel” of electives by taking electives they did not take in 7<sup>th</sup> Grade
  - Music students will continue with their performing class and take PE/Health, Integrated Technology II, and the two electives they DID NOT take in 7<sup>th</sup> grade (Art, Principles of Engineering, or Family Consumer Science)
  - Non-performing music students will take PE/Health, Art, Principles of Engineering, Family Consumer Science, Integrated Technology and Exploratory Music
- **When does my student take a World Language?**
  - Students choose a world language to study in 8<sup>th</sup> grade unless it is determined they will benefit from Reading
  - French and Spanish are equitable in difficulty
  - French 1 is only offered in 8<sup>th</sup> grade



# RISING 8<sup>TH</sup> GRADE FAQ

- **Does my student have to continue with a music performing group if they started in 7<sup>th</sup> grade?**
  - No, this is not required and students have the opportunity to change their electives during the program planning process. However, students are scheduled to continue with the performing music unless guidance is notified otherwise.
  - It is a decision that you as a family have to make if your child expresses an interest in no longer performing
- **Can I choose what electives my child takes in 8<sup>th</sup> grade?**
  - No, as mentioned in the previous slide every student is scheduled to take the full spectrum of electives offered in the middle school curriculum. Students have opportunities to choose electives in 9<sup>th</sup> grade
- **When does PEN fit into my 8<sup>th</sup> grader's schedule?**
  - PEN 8 is completed in the Art curriculum for 8<sup>th</sup> grade. PEN students are enrolled in a special section of Art that is designed around PEN enrichment



# RISING 8<sup>TH</sup> GRADE FAQ

- I see my student was recommended for Advanced Social Studies/Science what does that look like?
  - Students going into 8<sup>th</sup> grade can be recommended for Advanced Science and/or Social Studies. Most of our students will take one or the other as both classes have large projects tied to them (Science Fair and National History Day) These year long projects end up completing around the same time so it can be very stressful trying to complete both
- Are Advanced courses a different curriculum than Academic?
  - No. Advanced courses include the projects discussed above and have higher expectations for writing standards and analysis
- Does my student need to take Advanced in 8<sup>th</sup> grade to take 9<sup>th</sup> grade Honors courses?
  - No, advanced courses in 8<sup>th</sup> grade are not pre-requisites for taking 9<sup>th</sup> grade advanced courses



# 8<sup>TH</sup> TO 9<sup>TH</sup> GRADE PROGRAM PLANNING RESOURCES



# RISING 9<sup>TH</sup> GRADE FAQ

- **How many credits does my student need?**
  - Students will earn 6.75 credits in their 9<sup>th</sup> grade year. For a standard diploma students need 27.25 credits to graduate
  - Students earn .50 credits of their 1 credit Physical Education requirement in 9<sup>th</sup> grade
- **Do 9<sup>th</sup> Grade classes appear on high school transcripts?**
  - Yes, 9<sup>th</sup> grade is the first year of high school even though it is housed in the middle school building, and the 9<sup>th</sup> grade classes are designed with a high school level of rigor. These classes do appear on the transcript for Central Bucks East
- **Will my student still play sports for Holicong?**
  - It depends. All 9th grade students are eligible to try out for sports at CB East. However, Holicong does offer the following 9th grade sports:  
Fall: Boys & Girls Soccer                      Winter: Boys & Girls Basketball                      Spring: Baseball & Softball



# RISING 9<sup>TH</sup> GRADE FAQ

- **What electives can my student take in 9<sup>th</sup> grade?**
  - Non performing music students will take .50 credits of PE/Health. In addition, they will have their choice of 4 electives in the following areas: Art, Technology & Engineering Education, FCS, and Integrated Tech
  - Performing Music students will take .50 credits of their performing music class, .50 credits of PE/Health and 2 electives in the following areas: Art, Technology & Engineering Education, FCS, and Integrated Tech
- **Are Honors classes “weighted” in 9<sup>th</sup> grade?**
  - Yes. 9<sup>th</sup> grade classes are weighted. The curriculum is different between academic and honors to justify the weighting of the 9<sup>th</sup> grade course. Even though the 9<sup>th</sup> grade courses are weighted, in speaking with the high school counselors, they report admissions offices strip away “weighted” GPAs to make everyone equal. Colleges are more interested in seeing students that take the most challenging curriculum available to them that they can succeed in.



# HONORS VS. ACADEMIC CLASSES

- Available in English, Science, Social Studies, and Math
- Factors in Teacher Recommendation:
  - Class grades (both 7<sup>th</sup> and 8<sup>th</sup>)
  - PSSA scores (both 7<sup>th</sup> and 8<sup>th</sup>)
  - Specific skills (i.e. Writing)
  - Interest & motivation in subject area
  - Work habits



# HONORS ENGLISH

## Assessment –

- Core 1: Includes specific grammatical structures that enhance style in personal narrative
- Core 2: Required research components
- Revised rubrics

## Writing –

- **Minimum of six required writing pieces, including two new required on-demand argument writing pieces**
- Additional research
- Additional grammar instruction to enhance style (new workbook)

## Reading –

- Whole Novel Approach
- **Minimum of 4 more complex texts**
- *The Illustrated Man, Lord of the Flies, A Separate Peace*



# HONORS SOCIAL STUDIES

- **Higher expectation every day (more complex examples and applications, more complex formative and summative assessment)**
- Mid-Term
- Different Final Exam
- Different Core Assessments
- Additional Content
- **More reading and writing**
- 9<sup>th</sup> Grade Honors Book list (students required to choose one to read)
- More use of primary source documents
- More analysis, synthesis, interpretation, conceptual thinking and less memorization
- Students need to realize there is a higher expectation for deeper academic conversations with Socratic Circles, debates, using more outside research with evidence
- Different writing assessments- DBQ, pulling together to synthesize



# HONORS SCIENCE

- Each unit of study will include:
  - Greater depth of content.
  - Different learning experiences.
  - Different (open inquiry) approach to laboratory investigations.
  - **Challenging reading assignments from scientific journals.**
- The course will include:
  - A nonfiction companion text.
  - Various research components.
  - Different unit assessments and core performance assessments.



# QUESTIONS?

- For more information please reach out your child's Guidance Counselor:
  - Greg Striano ([gstriano@cbsd.org](mailto:gstriano@cbsd.org))
    - A-H
  - Barbara Louderback ([blouderback@cbsd.org](mailto:blouderback@cbsd.org))
    - I-R
  - Marykate Blankenburg ([mblankenburg@cbsd.org](mailto:mblankenburg@cbsd.org))
    - S-Z



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